



Course Title: Research Methodology

Course Code: ENGL160

Credit Units: 3

Level:

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
3	0	0	0	3

Course Objectives:

The students will be trained in the formal aspects of research. It will include introduction to research methods followed by identifying area or research and selection of topic, problems of research and formulation of hypothesis. It will also include collection of primary and secondary materials. The students will also be trained to pose research arguments in relation to research problems and issues and defend them through structured explanation or analysis.

Prerequisites:

Students are expected to have basic idea of research

Course Contents / Syllabus:

	Weightage %
Module I:	25
Research Contents and Research Formatting	
Module 2:	25
Empiricism and Rationalism	
Module 3:	25
Synthetic and Analytical Research Methods	
Module 4	25
Quantitative and Qualitative Research Methods	

Student Learning Outcomes:

Students will be able to

- Develop skills of research as data collection and data analysis/synthesis.
- Put up research topic, research area, research hypothesis, research problem
- Drive their research problems towards conclusive findings.

Pedagogy for Course Delivery:

- The teachers should underline the rationale of research and align it research problems and methods.
- The teachers should give expository lectures on methods of research including collection, analysis and synthesis of data.

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio	End Term Examination (%)	Total (%)
100	NA	70	100

Theory Assessment (L&T):

Components	Continuous Assessment			End Term Examination	Total
	CT	S	A	EE	
Weightage (%)	15	10	05	70	100

Text Reading

- Dewy, John, *How We Think*, Dover Publications, Boston. 1997.
- Gibaldi, Joseph, *MLA Handbook for Writers of Research Papers* (7th Edition), ISBN.
- Ree, Jonathan. Ed. *The Concise Encyclopedia of Western Philosophy*. Rutledge. USA. 2005.
- Dominowski, R.L. *Research Methods*. Prentice-Hall. 1980.

References

- Adelman, C., Ed. *Uttering Muttering*. Grant McIntyre. 1981.
- Berg, B.L. *Qualitative Research Methods for the Social Sciences*. Allyn and Bacon. 1989.
- Bryman, A. *Quantity and Quality in Social Research*. Allen and Unwin. 1988
- Burgess, R.G. *In the Field*. Allen and Unwin. 1984.
- Denzin, N.K., and Lincoln, Y.S. Eds. *Handbook of Qualitative Research*. Sage. 1994.
- Ely, M., Anzul, M., Friedman, T., Garner, D., and Steinmetz, A.M. *Doing Qualitative Research: Circles within Circles*. Falmer Press. 1990.
- Kuhn, T. S., *The Structure of Scientific Revolutions*, 2nd. ed., Chicago: Univ. of Chicago Press. 1970
- May, Tim, *Social Research: Issues, Methods and Process*. 3rd Edition. Open University Press. 2001.
- Maykut, P., and Morehouse, R. *Beginning Qualitative Research: A Philosophical and Practical Guide*, Falmer Press. 1994.
- McNeill, P. *Research Methods*. (Second edition) Routledge. 1990.
- Taylor, S., And Bogdan, J.C. *Introduction to Qualitative Research Methods*, (Second edition of Bogdan and Taylor) Wiley. 1984.