



**FORMAT FOR COURSE CURRICULUM**

**Course Title: Professional Ethics for Teachers**

**Course Code: to be decided later      Credit Units:01**

**Level: UG**

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	-	-	-	01

<p><b>Course Objectives:</b> To enable students to:</p> <ul style="list-style-type: none"> <li>• Develop familiarity with the concept of “Professional Ethics” in teacher education</li> <li>• Realize the pertinence of professional ethics in the contemporary era</li> <li>• Appreciate the relative evolution of professional ethics in different cultural-political settings</li> </ul>	
<p><b>Pre-requisites: Graduation in any discipline</b></p>	
<p><b>Student Learning Outcomes:</b> After completion of the course student- teacher will be able to</p> <ul style="list-style-type: none"> <li>• Define Professional Ethics as a concept</li> <li>• Classify the Professional Ethics at the different levels</li> </ul>	

<ul style="list-style-type: none"> <li>• Apply the principles of Professional Ethics in the virtual environment</li> </ul>	
<b>Module I What is Professional Ethics</b>	<b>20</b>
<ul style="list-style-type: none"> <li>• Definition, meaning and nature of Ethics</li> <li>• Meaning of Professional</li> <li>• Concept of Professional Ethics at the global level</li> </ul>	
<b>Module II Principles of Professional Ethics</b>	<b>25</b>
<ul style="list-style-type: none"> <li>• Value the dignity of individuality</li> <li>• Professional Competence and Responsibilities</li> <li>• Honesty &amp; Integrity in Professional Relationships</li> <li>• Responsibility to families, communities, schools and Profession</li> </ul>	
<b>Module III Model of Professional Ethics for Teachers</b>	<b>15</b>
<ul style="list-style-type: none"> <li>• Code of ethics</li> <li>• Code of Conduct</li> <li>• Standards of Professional Teachers</li> </ul>	
<b>Module IV Professional Bodies responsible for maintaining professional Ethics</b>	<b>20</b>

- NCTE
- UGC
- MHRD
- NCERT
- SCERT

**Module V Issues and Challenges for Ethical Awareness among Teachers**

**20**

- Ethical Conduct for Students
- Ethical Conducts for Authorities
- Ethical Conduct for Colleagues
- Ethical Conducts for Parents and communities

**Pedagogy for Course Delivery:**

- Lectures
- Discussion

**Assessment/ Examination Scheme:**

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
30	-	70

**Theory Assessment (L&T):**

<b>Continuous Assessment/Internal Assessment</b>					<b>End Term Examination</b>
<b>Components (Drop down)</b>	<b>Class test</b>	<b>project</b>	<b>presentation</b>	<b>Attendance</b>	
<b>Weightage (%)</b>	10	10	05	05	70

**Text & References:**

- [www.ncte-india.org/](http://www.ncte-india.org/)
- [www.teachingcouncil.ie/Professional](http://www.teachingcouncil.ie/Professional)
- [www.aeteachers.org/index](http://www.aeteachers.org/index)