



**AMITY UNIVERSITY**  
 ——— UTTAR PRADESH ———

**FORMAT FOR COURSE CURRICULUM**

**Course Title: SPIRITUAL & CULTURAL DEVELOPMENT OF LEARNERS-I**

**Course Code: to be decided later**

**Credit Units: 02**

L	T	S	SW / FW	P	TOTAL CREDIT UNITS
-	-	-	-	04	02

**Course Objectives:**

- To aware the child about the spiritual heritage of humankind.
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- To develop in the child cooperation, consideration, and responsibility toward one another.
- To empathize with each other's needs, feelings, and differences.
- To train the child to utilize basic academic skills.
- To develop in the child self-discipline and self-motivation toward learning and other aspects of life.

**Pre-requisites:**XIIth /Graduate in any disicpline

**Course Contents/Syllabus:**

	<b>Weightage (%)</b>
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<b>Module I Introduction: Spirituality in Education</b>	<b>20%</b>
<ul style="list-style-type: none"> <li>• Introduction to spirituality and development</li> <li>• Different cultural expressions of spirituality: Hinduism and Buddhism</li> <li>• <i>Report writing on Bhagawat Gita/PaliTipitaka Literature</i></li> </ul>	
<b>Module II View of Spirituality in Education</b>	<b>20%</b>
<ul style="list-style-type: none"> <li>• Spirituality and aging</li> <li>• Spiritual life-review</li> <li>• Different cultural expressions of spirituality revisited: Islam and Judaism</li> </ul>	
<b>Module III Cultural Development of Learners</b>	<b>20%</b>
<ul style="list-style-type: none"> <li>• Meaning and Characteristics of Culture</li> <li>• Cultural Growth and Development</li> <li>• Report Writing &amp; Presentation</li> </ul>	
<b>Module IV Cultural Development of Learners</b>	<b>20%</b>
<ul style="list-style-type: none"> <li>• Evolution and Culture</li> <li>• Evolutionary Psychology</li> </ul>	
<b>Module V Activities related to Spirituality &amp; Culture</b>	<b>20%</b>
<p><i>Activities Planned</i></p> <ul style="list-style-type: none"> <li>• Organizing &amp; Participating in cultural activities during Human Value Quarter</li> <li>• Organizing &amp; Participating in Spiritual activities during <i>Sangthan</i></li> </ul>	

**Student Learning Outcomes:** After completion of the course the student- teachers will be able to:-

- Familiar with the different dimensions of spirituality.
- Know the fundamental beliefs of different religions.
- Define the different concepts related with the course
- Develop the ability to utilize basic academic skills as self-discipline and self-motivation toward learning and other aspects of life.
- Execute the theoretical base of the course by planning and organizing Spiritualistic and Cultural based activities during Human Value Quarter and Sangthan

**Pedagogy for Course Delivery:**

**(a) Lecture Plan/Session Plan :**

Discussion, organization and active participation in various activities in the campus as well as off the campus

**(b) Lab/ Practicals:**

Discussion, organization and active participation in various activities in the campus as well as off the campus

**List of Experiments: NA**

**Assessment/ Examination Scheme:**

<b>Theory L/T (%)</b>	<b>Lab/Practical/Studio (%)</b>
<b>NA</b>	<b>100%</b>

**Theory Assessment (L&T): NA**

<b>Continuous Assessment/Internal Assessment</b>					<b>End Term Examination</b>
<b>Components (Drop down)</b>					
<b>Weightage (%)</b>					

**Lab/ Practical/ Studio Assessment:**

Continuous Assessment/Internal Assessment						End Term Examination
Components (Drop down)	Presentation	Project	Viva	Report	Attendance	NA
Weightage (%)	25%	25%	25%	20%	5%	

**Text & References:**

The Seven Spiritual Laws of Success: Chopra.

The Art of Happiness: A Handbook for Living: Howard Cutler

The Bhagawat Gita

The *PaliTipitaka Literature*

The Renaissance in India with Defense of Indian Culture

Gautama Buddha (The Spiritual Light of Asia): Suresh Narain

Gautama Buddha: Renu Saran