



AMITY UNIVERSITY

— UTTAR PRADESH —

FORMAT FOR COURSE CURRICULUM

Course Title: Professional Ethics for Teacher Educators

Course Code:

Credit Units: 01

| L | T | P/S | SW/F W | TOTAL CREDIT UNITS |
|---|---|-----|-----------|--------------------------|
| 1 | - | - | - | 01 |

Level: PG

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|--|-----------|
| <p>Course Objectives: To enable students to:</p> <ul style="list-style-type: none"> • Develop familiarity with the concept of “Professional Ethics” in teacher education • Realize the pertinence of professional ethics in the contemporary era • Appreciate the relative evolution of professional ethics in different cultural-political settings | |
| <p>Pre-requisites: Graduation in any discipline</p> | |
| <p>Student Learning Outcomes: After completion of the course student- teacher will be able to</p> <ul style="list-style-type: none"> • Define Professional Ethics as a concept • Classify the Professional Ethics at the different levels • Apply the principles of Professional Ethics in the virtual environment | |
| <p>Module I Introduction to Professional Ethics</p> | 40 |

| <p>Ethics-Definition, meaning and nature Professional Ethics-Concept need and significance. Professional Code of Ethics for school Teacher as suggested by NCERT Professional Code of Ethics for Teacher Educators as suggested by UGC and NCTE</p> | | | | | | | |
|--|--------------------------|--------------------------|----------------------|----|---|----|--|
| Module II Accountability and Ethical code of conduct | 30 | | | | | | |
| <ul style="list-style-type: none"> • Accountability :Meaning and concept • Methods of assessing accountability • Enforcement of accountability: use of legal course, professional norms and ethics • Code of conduct for teacher educators • Misconduct and penalties • Difficulties and problems surrounding implementation of ethical code of conduct | | | | | | | |
| Module III Research Ethics | 30 | | | | | | |
| <ul style="list-style-type: none"> • Research ethics: Meaning and importance • Ethics and research methods in education • Research and regulations: ethical research codes and review • Ethical issues and dilemmas in educational research • Ethical considerations in human experimentation | | | | | | | |
| <p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> • Lectures • Discussion <p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="107 1326 1646 1481"> <thead> <tr> <th data-bbox="107 1326 607 1406">Theory L/T (%)</th> <th data-bbox="607 1326 1144 1406">Lab/Practical/Studio (%)</th> <th data-bbox="1144 1326 1646 1406">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="107 1406 607 1481">30</td> <td data-bbox="607 1406 1144 1481">-</td> <td data-bbox="1144 1406 1646 1481">70</td> </tr> </tbody> </table> | Theory L/T (%) | Lab/Practical/Studio (%) | End Term Examination | 30 | - | 70 | |
| Theory L/T (%) | Lab/Practical/Studio (%) | End Term Examination | | | | | |
| 30 | - | 70 | | | | | |
| Theory Assessment (L&T): | | | | | | | |

| Continuous Assessment/Internal Assessment | | | | | End Term Examination |
|--|-------------------|----------------|---------------------|-------------------|-----------------------------|
| Components (Drop down) | Class test | project | presentation | Attendance | |
| Weightage (%) | 10 | 10 | 05 | 05 | 70 |

Text & References:

- Cohen Louis, Research methods in education, Routledge Publication, New York,2013
- Mangal S.K and Mangal Shubra, Essentials of educational technology and management, Loyal book depot, New Delhi,2005.
- Caplan,N.(1991),Knowledge for policy: Improving education through research, London Falmer,193-202