



Annexure 'AAB-CD-01'

Course Title: School Internship I

Course Code: to be decided later

Credit Units: 2

Level:UG

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
0	0	0	04	02

Course Objectives: to train students with the skills of developing lesson plans and create subject wise teaching learning material. This course aims to give students an exposure of working of teacher and understand different modes of curriculum transaction.

Prerequisites: Graduate/Post graduate in any discipline

Student Learning Outcomes:

After completion of the course the student-teachers will be able to:-

1. Acquire micro teaching skills
2. Develop lesson plans based on the constructivist paradigm
3. Engage in course mapping and content analysis for better planning
4. Observe the curriculum transaction in a school in depth

	Course Title: School internship 1	Weightage
1	<p>Module I Simulated Teaching</p> <p>Concept and its importance, Demonstration of simulated lesson plans including various micro teaching skills: introduction , explanation , illustration , reinforcement, stimulus variation , blackboard writing, probing question and skill of closure</p> <p>Task: Trainees will practice these skills (any five) in peer group setting</p>	20%
2	<p>Module II Planning for Teaching</p> <p>Concept of Lesson plan, Unit Plan and year plan</p> <p>Task: Study of Format followed for Lesson plan , unit plan and year plan at Amity International Schools</p>	20%
3	<p>Module III School Observation</p> <p>Task: Trainees will be engaged in one week, close observation of regular teacher</p>	20%
4	<p>Module IV Concept Mapping</p> <p>Concept mapping: meaning , concept, type and process Content Analysis: meaning, concept, type and process</p> <p>Task: Conduct a content analysis of a school textbook (any subject area) and perform a concept mapping for any two concepts</p>	20%
5	<p>MODULE V Preparation of Teaching Learning Material</p> <p>Select any topic from a school textbook and prepare two teaching learning material on the same:((Audio visual andVisual)</p>	20%

6	Pedagogy for Course Delivery: Observation , demonstration , practice, discussion			
7	Assessment / Examination Scheme:			
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	
	0	100%		
8	Practical:			
	S.No.	Type	Component Name	Marks
	1	Attendance		5.00
	2	Internal	REFLECTIVE JOURNAL	15.00
	3	Internal	PERFORMANCE	30.00
	4	External	TEACHING LEARNING MATERIAL	30.00
	5	External	CONCEPT MAP	20.00

Text:

Passi (1989) Skills of Micro Teaching , Ajanta Publications : New Delhi