Annexure ‘AAB-CD-01

Course Title: Inclusive Strategies Education  
Course Code: Credit Units: 02  
Level: PG

Course Objectives: The course aims to provide students an understanding of the concept of inclusive education, analyze the status of education of the socially disadvantaged children in the country, develop knowledge and skill to address issues like social group inequality in schools and, society, gain awareness of the schemes and programmes for education of socially disadvantaged groups, understand the concept and importance of gender justice and equality and analyze the status of education of girls in schools: access, enrolment, achievement develop an insight into policy, perspectives, issues and concerns of girl’s education in India and reflect on various schemes programmes for girls’ education identify research gaps in the area of girls’ education

Prerequisites: Graduation in Education

<table>
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<tr>
<th>Module</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>1</td>
<td>Module I Introduction to Inclusive Education</td>
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</table>
| Definition, concept and importance of inclusive education.  
Difference between special education, integrated education and inclusive education.  
Philosophy elements, aim of inclusion  
Features of inclusive school  
Types of inclusion  
Resources needed for an inclusive education programme  
Benefits, concerns and barriers to inclusive education | 20% |
| 2 | Module II Education for Socially Disadvantaged Group |
| Meaning, distribution and enrollment status: Scheduled Castes, Scheduled Tribes  
Problems of SC students: Education among the SC students, schemes for promotion of education, problems and challenges due to educational backwardness, steps undertaken for educational development.  
Problems of ST students: Education among the ST students, schemes for promotion of education, problems and challenges due to educational backwardness, steps undertaken for educational development.  
Constitutional safeguards provided to SC and ST | 20% |
| 3 | Module III Education for differently abled |
| Meaning, types and historical perspectives of differently abled children  
National Policy for persons with disabilities, 2006  
Schemes, concession and facilities for individuals with special needs in India  
Role of teachers, parents and other community members for supporting inclusion of differently abled children  
SSA with special reference to inclusive education | 20% |
| 4 | Module IV: Education for Girls’/women in India |
| Status of Women/Girls education in India  
Problems and Challenges of women/girls in modern India | 20% |
Gender bias in text books, and the hidden curriculum (expectation of teacher, teacher-student interaction).
Empowerment of women/girls
Recommendation for women/girls education: committee on women education (1957-59), committee for girls education and public cooperation (1963-65), committee on the status of women (1971-74)
MahilaSamakshyaKashurba Gandhi BalikaVidyalays, NPEGL , Girl’s education in SSA

5 Module V: Research priorities in the area of inclusive education

Identification of priority areas of research on girls’ education.
Identification of priority areas of research on socially disadvantaged section in India— the scheduled castes, scheduled tribes, and slum children.
Identification of priority areas of research for differently abled children.
Case studies on innovative institutional practices

20%

Student Learning Outcomes:
On completion of the course the student will be able to
- Define the meaning of Socially disadvantaged Children
- Differentiate between special education, integrated education and inclusive education.
- Explain the concept of Socially deprived students
- Provide recommendations for girls education

Identify the research priorities in the area of inclusive education

Pedagogy for Course Delivery:
- Lecture
- Case Studies
- Project Method
- Problem-Solving Method

Assessment/ Examination Scheme:

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<th>Theory L/T (%)</th>
<th>Lab/Practical/Studio (%)</th>
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<tbody>
<tr>
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Theory Assessment (L&T):

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<th>End Term Examination</th>
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<tbody>
<tr>
<td>Components (Drop down)</td>
<td>CT</td>
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<tr>
<td>Weightage (%)</td>
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Lab/ Practical/ Studio Assessment:

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Text & References: