



Course Title: Contemporary India and Education

Credit Units: 4

Course Code: SPED 170

Level: UG

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
3	1	-	-	4

Course Objectives:

After completing this course the pupil-trainees will be able to

- Explain the history, nature and process and Philosophy of education
- Analyse the role of educational system in the context of Modern Ethos
- Understand the concept of diversity
- Develop an understanding of the trends, issues, and challenges faced by the contemporary Indian Education in global context

Student Learning Outcome

- Pupil trainee will be able to explain the nature, process and philosophy of special education
- Pupil trainee will be able to understand the concept of diversity and its types.
- Pupil trainee will be able to understand the various roles of educational agencies and contemporary issues related to Special Education in India
- Pupil trainee will be able to understand the various Education Commissions and Policy related to Special Education.
- Pupil trainee will be able to understand the current Issues and Trends in Education and Special Education..

Course Contents/Syllabus:

	Weightage (%)
MODULE I : Philosophical Foundations of Education	20
Descriptors/Topics <ul style="list-style-type: none">• Education: Concept, definition and scope• Agencies of Education: School, family, community and media• Philosophies of Education: idealism, naturalism, pragmatism, existentialism, humanism, constructivism and connectionism• Classical Indian Perspective (Budhism, Jainism, Vedanta Darshan, Sankya Darshan)• Indian Philosophers (Aurobindo, Gandhi, Tagore, Krishna Murthy)	
MODULE II: Understanding Diversity	20



Descriptors/Topics <ul style="list-style-type: none"> • Concept of Diversity • Types of Diversity: Gender, linguistic, cultural, socio-economic and disability • Diversity in learning and play • Addressing diverse learning needs • Diversity: Global Perspective. 	
MODULE III : Contemporary Issues and Concerns	20
Descriptors/Topics <ul style="list-style-type: none"> • Universalisation of School Education, Right to Education and Universal Access • Issues of a) Universal enrolment b) Universal retention c) Universal learning • Issues of quality and equity: Physical, economic, social, cultural and linguistic, particularly w.r.t girl child, weaker sections and disabled • Equal Educational Opportunity: (i) Meaning of equality and constitutional provisions (ii) Prevailing nature and forms of inequality, including dominant and minority groups and related issues • Inequality in Schooling: Public-private schools, rural-urban schools, single teacher schools and other forms of inequalities such as regular and distance education system 	
MODULE IV: Education Commissions and Policy (School Education)	20
Descriptors/Topics <ul style="list-style-type: none"> • Constitutional provisions on education that reflect National Ideals: Equality, liberty, secularism, and social justice • National Commissions and Policies: Education Commission (1964), NPE and POA (1986, 1992), National Policy for Persons with Disabilities (2006) • National Acts: RCI Act, 1992, PWD Act, 1995, NT Act, 1999, RTE Act (2009 & 2012). • Programmes and Schemes: IEDC (1974, 1983), SSA (2000, 2011), RMSA, 2009, IEDSS, 2009 • International Conventions and Policies: Salamanca Declaration and Framework, 1994; UNCRPD, 2006; MDG, 2015; INCHEON strategies 	
MODULE IV: Issues and Trends in Education	20
Descriptors/Topics <ul style="list-style-type: none"> • Challenges of education from preschool to senior secondary • Inclusive education as a rights based model • Complementarity of inclusive and special schools • Language issues in education • Community participation and community based education 	

Pedagogy for Course Delivery:

- Lecture
- Tutorials
- Presentation and Discussions



Lab/ Practicals details, if applicable:

Some Suggested Activities on contemporary issues

- Comparative study of different settings
- Conflicts and social movements in India: Women, Dalit, Tribal and Disabled
- Educational debates and movements
- First generation learners
- Children with disabilities
- Inclusive education
- RTE act in the context of disadvantaged
- Linguistic and religious diversity
- Human rights, minority rights
- Educational status of various groups
- Special and inclusive schools
- Analysis of contemporary debates

Assessment/ Examination Scheme:

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
20	N.A	80

Theory Assessment (L&T):

Continuous Assessment/Internal Assessment				End Term Examination
Components (Drop down)	Class Test	Project	Attendance	End Term Examination
Weightage (%)	10	5	5	80

Lab/ Practical/ Studio Assessment:

	Continuous Assessment/Internal Assessment				End Term Examination		
Components (Drop down)							
Weightage (%)							



Text & References:

Essential Readings

- Guha, R. (2007). *India after Gandhi: The History of the World's Largest Democracy*. Macmillan: Delhi.
- National Education Commission. (1964-66). Ministry of Education, Government of India, New Delhi
- National Policy on Education. (1986 & 92). Ministry of Human Resource Development Government of India, New Delhi.
- Right to Education Act. (2009). Ministry of Human Resource Development, Government of India, New Delhi.

Suggested Readings

- Aggarwal. J. C. (1992). *Development and Planning of Modern Education*: New Delhi Vikas Publishing House Pvt. Ltd.
- Ain, L. C. (2010). *Civil Disobedience*, Book Review Literary Trust: New Delhi. Select chapters.
- Anand, S. P. (1993). *The Teacher & Education in Emerging Indian Society*, New Delhi: NCERT.
- Bhat. B. D. (1996). *Educational Documents in India*, New Delhi: Arya Book Depot.
- Bhatia, K. & Bhatia, B. (1997). *The Philosophical and Sociological Foundations*, New Delhi Doaba House.
- Biswas. A. (1992). *Education in India*, Arya Book Depot. New Delhi
- Biswas. A., & Aggarwal, J.C. (1992). *Education in India*, Arya Book Depot New Delhi.
- Chakravarty, S. (1987). *Development Planning: The Indian Experience*, Oxford University press: New Delhi.
- Chandra, B. (1997). *Nationalism and Colonialism*, Orient Longman: Hyderabad.
- Choudhary. K.C., & Sachdeva, L. (1995). *Total literacy by 2000*: New Delhi: IAE Association.
- Deaton A., & Dreze, J. (2008-2009). *Poverty and Inequality in India in Raj Kapila and Uma Kapila (Ed.) in Indian Economy since Independence*. Oxford University Press: New Delhi.
- Deshpande, S. (2004). *Contemporary India: A Sociological View*. Penguin: New Delhi.
- Dubey, S. C (2001). *Indian Society*, National Book Trust: New Delhi.
- Famous Speeches of Gandhi ji: *Speech on the Eve of The Last Fast, January 12, 1948*.
- <http://unesdoc.unesco.org/images/0023/002322/232205e.pdf>
- <http://www.gandhi-manibhavan.org/gandhicomelive/speech8.htm>
- <http://www.mkgandhi.org/speeches/speechMain.htm>
- Jain, L.C. (2010). *Civil Disobedience*, Book Review Literary Trust, New Delhi.
- Jagannath. M. (1993). *Indian Education in the Emerging Society*, New Delhi Sterling publishers Pvt. Ltd.
- Jangira, N.K. (2012). *NCERT Mother of Inclusive Education Address on Golden Jubilee of NCERT at RIE, Ajmer on 01 Sept. 2012*.
- Kashyap, S. C. (2009). *The Constitution of India*, National Book Trust: New Delhi.
- Sapra. C. L., & Aggarwal, A. (1987): *Education in India some critical Issues*. New Delhi: National Book Organisation.
- Saraswathi, T. S. (1999). *Culture, Socialization and Human Development*, New Delhi: Sage Publications.



- Sen, A., & Dreze, J. (1997). India: Economic Development and Social Opportunity, Oxford India: Delhi.
- Speeches of Gandhi ji: Speech on the Eve of The Last Fast, January 12, 1948. Government of India.
- Steven, B. (1998). School and Society, New Delhi: Sage Publications.
- Suresh, D. (1998). Curriculum and Child Development, Agra: Bhargava.
- Taneja. V.R. (1998). Educational Thoughts and Practice, Delhi University Publications.
- Vaidyanathan, A. (1995). The Indian Economy: Crisis, Response and Prospects.
- Tracts of the Times. Orient Longman Publications: New Delhi.
- Weber. O.C. (1990). Basic Philosophies of Education, New York Holt, Rinehart and Winston.

Any other Study Material:

- Power Point Presentations
- Resource material collected and compiled from reference books