Course Title: Pedagogy of Teaching Social Science  
Credit Units: 4  
Course Code:  
Level: UG

<table>
<thead>
<tr>
<th>L</th>
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<th>P/S</th>
<th>SW/F</th>
<th>TOTAL CREDIT UNITS</th>
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Course Objectives:

After completing this course the pupil-trainees will be able to:

- Explain the concept, nature and scope of social science.
- Develop competencies for designing unit and lesson plans, as well as tools of evaluation for social science teaching.
- Develop skills in preparation and use of support materials for effective social science teaching.
- Develop the ability to organize co-curricular activities and community resources for promoting social science learning.

Student Learning Outcome

- Pupil teacher will appreciate the need for teaching social science as an integrated discipline.
- Pupil teacher will enrich the knowledge of basics in history, civics, economics and geography.
- Pupil teacher will acquire skills in teaching social sciences.
- Pupil teacher will develop competencies for: designing unit and lesson plans, as well as tools of evaluation for social science teaching.
- Pupil teacher will develop skills in preparation and use of support materials for effective social science teaching.
- Pupil teacher will develop the ability to organize co-curricular activities and community resources for promoting social science learning.

Course Contents/Syllabus:

<table>
<thead>
<tr>
<th>MODULE I : Nature of Social Sciences</th>
<th>Weightage (%)</th>
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<tbody>
<tr>
<td>Descriptors/Topics</td>
<td>20</td>
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<tr>
<td>- Concept, scope and nature of social science</td>
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<tr>
<td>- Difference between social sciences and social studies</td>
<td></td>
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<tr>
<td>- Aims and objectives of teaching social science at school level</td>
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<tr>
<td>- Significance of social science as a core subject</td>
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</table>
- Role of social science teacher for an egalitarian society

### MODULE II: Curriculum and Instructional Planning

**Descriptors/Topics**
- Organization of social science curriculum at school level
- Instructional Planning: Concept, need and importance
- Unit plan and Lesson plan: need and importance
- Procedure of Unit and Lesson Planning
- Adaptation of unit and lesson plans for children with disabilities

### MODULE III: Approaches to teaching of Social Sciences

**Descriptors/Topics**
- Concept Formation and Concept Attainment: Concept Attainment Model for Learning
- Learning By Exposition: Advanced Organizer Model
- Methods of Teaching - Lecture, Discussion, Demonstration, Inductive-Deductive, Analytic-Synthetic, Problem-Solving, And Project
- Creating Different Situations of Learning Engagement: Group Learning, Individual Learning, Small-Group, Cooperative (Peer-Tutoring, Jigsaw, etc.), and Situational/Contextual Learning

### MODULE IV: Evaluation of Learning in Social Science

**Descriptors/Topics**
- Purpose of evaluation in social science
- Techniques of evaluating learner achievement in social Science: Written and Oral tests, Observation Tools, Work Samples, Portfolio
- Assessment: tools and techniques of Continuous and Comprehensive Evaluation (CCE) for curricular and co-curricular subjects
- Construction of teacher made test
- Diagnostic testing and enrichment techniques for children with disabilities

### MODULE V: Social Science Teacher as a Reflective Practitioner

**Descriptors/Topics**
- Being a reflective practitioner- use of action research
- Developing an Action Research Plan for solving a problem in teaching-learning of Social science
- Case study- Need and Importance for a School Teacher
- Development of a Professional Portfolio/ Teaching Journal
- Competencies for teaching Social science to children with disabilities

**Pedagogy for Course Delivery:**
- Lecture

B.Ed Special Education (LEARNING DISABILITY)
• Tutorials
• Presentation and Discussions
• Demonstrations
• Seminar
• Workshop

Lab/Practical details, if applicable:

**Course Work/Practical/Field Engagement**

- Prepare a unit of social science content for a given child with disabilities
- Develop an Action Research Plan on a problem related to teaching and learning in Social Science
- Adapt teaching learning materials for a child with disabilities
- Develop questions and achievement tests in social science
- Organize activities like quiz, mock-parliament, field trips, exhibitions and any other co-curricular activities in schools

**Assessment/Examination Scheme:**

<table>
<thead>
<tr>
<th>Theory L/T (%)</th>
<th>Lab/Practical/Studio (%)</th>
<th>End Term Examination</th>
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</thead>
<tbody>
<tr>
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**Theory Assessment (L&T):**

<table>
<thead>
<tr>
<th>Continuous Assessment/Internal Assessment</th>
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<tbody>
<tr>
<td>Components (Drop down)</td>
<td>Class Test</td>
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<td>Weightage (%)</td>
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**Lab/Practical/Studio Assessment:**

<table>
<thead>
<tr>
<th>Continuous Assessment/Internal Assessment</th>
<th>End Term Examination</th>
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<tbody>
<tr>
<td>Components (Drop down)</td>
<td></td>
</tr>
<tr>
<td>Weightage (%)</td>
<td></td>
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</tbody>
</table>
Text & References:

Essential Readings:

Suggested Readings


Any other Study Material:
- Power Point Presentations
- Resource material collected and compiled from reference books