



Course Title: School Education

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
2	0	0	4	4

Course Code: EDU912

Credit Units: 4

Level: Doctoral

### OBJECTIVES

To enable the students to:

- understand the roles and responsibilities of teachers and administrator,
- use various methods of teaching for transacting the curriculum in schools,
- prepare teachers for reflective teaching,
- critically examine the role and contribution of various regulating bodies and support institutions for improving quality of School Education,
- conduct researches in School Education

### Pre Requisite of the Course

The student should have a PG degree in Education

### Learning Outcome:

The successful student has reliably demonstrated the ability to:

Explain different concepts related to School Education.

Use appropriate professional skills in their teaching.

Conduct researches in School education.

### Module I: Organizational Structure of Secondary and Senior Secondary Schools (Weightage :20%)

Meaning and nature of organizational structure of secondary and senior Secondary Schools,

Different Govt. officials dealing with school administration

Various Boards of School Education

### Module II: Educational and administrative Processes in Schools (Weightage :20%)

Admission Policies and Processes

Curriculum Transaction and Time Tabling

Sports and Co-Curricular Activities

Discipline and safety of Students

Student Support Services-Counseling, Career Information, Coaching

Assessment and Evaluation

### Module III: Public Private Partnership in School Education (Weightage :20%)

Different Govt. and private agencies involved in School Education

International Agencies in School Education.

Exchange Programmes

Support Services for teacher education programmes

**Module IV: Preparing Competent Teachers for Schools****(Weightage :20%)**

Teachers in India: The changing profile; changing roles and responsibilities of teachers.

Concept of Profession; Teaching aptitude, teaching as a profession, Professional ethics for Teachers.

In-service Teacher Training for Skill development

**Module V: Trends and Innovations in School Education****(Weightage :20%)**

Research and innovations in School education: ET and ICT in Education, Language Learning,

Teaching Methods, Educational Evaluation, Environmental Education, Inclusive Education,

Constructivist education, cooperative education, Collaborative education etc.

Research Trends in School Education

**Pedagogy for Course Delivery:** The course pedagogy will include lectures Question-Answer, Classroom Presentation, Home Assignment , Class Test, discussions on applications of the topics covered and active participation in various activities in the campus as well as off the campus

**Field Work/ Self Study**

- 1.Preparation of Synopsis
- 2.Review of Literature and Gap Analysis

**Assessment / Examination Scheme:**

<b>Theory L/T (%)</b>	<b>Lab/Practical/Studio/SW/FW (%)</b>
50%	50%

**Theory Assessment (L&T):**

<b>Continuous Assessment/Internal Assessment</b>	
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<b>Component (Drop down)</b>	Class Test	Presentation	Home Assignment	Attendance	<b>End Term Examination</b>
<b>Weightage (%)</b>	10%	10%	5%	5%	70%
<b>Lab/Practical/Studio/SW/FW</b>					
<b>Internal (30%)</b>			<b>External (70%)</b>		
Synopsis	Review of Literature and Gap Analysis		Viva- Voce	Presentation	
<b>20%</b>	<b>10%</b>		<b>35%</b>	<b>35%</b>	

### **Text & References:**

1. Kumar, Harish, (2013) Teacher Education, Vikas Publishing House, Pvt. Ltd, Noida,
2. Linda Darling, Hammond & John Bransford (2005): Preparing Teachers for a changing World. John Wiley & Son Francisco.
3. NCTE (1998). Competency Based and Commitment Oriented Teacher Education for Quality School education: Pre-Service Education. New Delhi.
4. NCTE (1998): Policy Perspectives in Teacher Education. New Delhi.
5. Yadav, M.S. & Lakshmi, T.K.S. (2003): Conceptual inputs for Secondary Teacher Education: The instructional Role. India, NCTE.